



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ARTS AND COMMERCE COLLEGE VADUJ
Name of the head of the Institution		Dr. Kshitij Yadavrav Dhumal
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02161231315
Mobile no.		9822878521
Registered Email		acollegevaduj2@yahoo.co.in
Alternate Email		artskomcollegevaduj@gmail.com
Address		At post Vaduj Tal Khatav Dist Satara
City/Town		VADUJ
State/UT		Maharashtra
Pincode		415506
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr. Shivkumar Surajbhan Agrawal
Phone no/Alternate Phone no.	02161231315
Mobile no.	9850309268
Registered Email	shivkumaragrawal111@gmail.com
Alternate Email	artscomcollegevaduj@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.accvaduj.com">http://www.accvaduj.com</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.accvaduj.com">http://www.accvaduj.com</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.22	2013	05-Jan-2013	03-Jan-2018

<b>6. Date of Establishment of IQAC</b>	22-Jun-2017
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organized Inter Disciplinary National Seminar on Recent Trends in Languages, Literatures, & Social	07-Jul-2018 1	72

Sciences		
Comprehensive Yoga	21-Jun-2018 1	500
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Organized national seminar Started Science Stream set up Three Laboratories  
Constructed Three Classrooms

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
organization of seminar and paper publication	Scholars and students came to know various recent trends in Languages Literatures and social sciences and Published papers in ISS magazine

Introduction of Science stream education	Introduced Part I of B.Sc.				
Building for Commerce wing	Constructed three classrooms				
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>25-Sep-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	25-Sep-2019
Name of Statutory Body	Meeting Date				
College Development Committee	25-Sep-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2019				
Date of Submission	25-Jan-2019				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Since our Institution is situated in rural area and drought prone zone of Khatav, Man and since availability of modern technologies and especially their functioning is one of the major concerns, use both traditional and modern i.e. electronic means of MIS. 1. Letter correspondence is the traditional way of MIS. We use it both domestic level and outstation level. 2. We have formed Whats App groups like ACC Vaduj and SUTA Vaduj to intimate our thoughts and feelings with each others. Whats App is also used by certain departments such as Marathi and History for communication between teachers and students. 3. Communication through email is done with university and with Joint Director of Higher Education , Kolhapur. However during communication with both bodies, traditional ways of MIS are intact and in use. The certain situations, they too proper traditional ways. 4. So far communication between employer and employee is concerned, everything is done on paper. 5. Hierarchy of MIS : a)</p>				

Teachers/employees communicated to university and Joint Director of Higher Education (Joint DHE) through the principal b) Communication with mother institution is done through the principal c) The principal communicates through the secretary Chh. Shivaji Shikshan Mandal at institution level. D) On the campus in our day today workout communication is done at informal level. E) During decision making and implementation of decision taken, it is done through the heads of the departments. F) At the beginning of the academic and semester one meeting is held. The principal chairs the meeting work culture, strategy and year plan is communicated to the stake holders concerned. At the end of the year and semester, a meeting is held and our achievements are discussed and our short comings are also brought to the notice of the concerned, however without hurting them, keeping in mind the smooth functioning during the next academic semester and year.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

CRITERION-I CURRICULAR-ASPECTS. 1.1 Curricular planning and Implementation. 1.1.1 The institution ensures effective curriculum delivery through a well-planned and documented process. The college prepares academic calendar at the beginning of every academic year. The departmental meetings are organized to allocate the syllabus for teaching purpose. As per the notification of UGC, Academic Diary is provoked by the university. The diary is maintained, month and unit wise by the teachers for their academic work. The academic Diary includes individual time table, annual teaching plan and the teaching resources referred to. Department Heads and faculty-in-charge of the college monitor the completion of the syllabus regularly. Moreover, the principal also interacts with the faculty for effective planning and implementation of the curriculum. The facilities of the different subjects suggest significant changes in the curriculum in the workshops of revised syllabus. The various activities like Guest Lectures, Seminars etc. are organized by the departments for the enrichment of the curriculum. To make teaching more effective the teaching aids such as PPTs, Posters, charts, Diagrams and Graphs are used. Besides, educational tours and industrial visits are also organized for the students. College runs certificate programs for the development of soft skills and computer literacy among the students. For continuous evaluation, methods such as Home Assignments, semester Examination etc. are conducted. Faculty maintains Academic Diary, which helps them to monitor their teaching work successfully. The work is verified and substantiated through students feedback on faculty. In the college Eight hours study-room facility is available. Library at students

doors.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Montessori teacher training	Nil	01/08/2018	180	employability	Teaching and nursing skill
Library Management	Nil	01/10/2018	90	employability	Management skill
Personal beautification	Nil	02/01/2019	90	employability	Personality development skill
Basic English Grammar	Nil	01/09/2018	90	entrepreneurship	language skill
Personality Development	Nil	01/09/2018	90	employability	Personality development skill
Medicinal Herbs	Nil	17/08/2018	180	employability	entrepreneurship
Vermi Composting	Nil	01/09/2018	90	employability	Agricultural skill
Garden Techniques	Nil	01/08/2018	90	employability	Gardening and Landscaping skill
Hindi Translation	Nil	01/09/2018	90	employability	Language skill
GST	Nil	10/12/2018	07	employability	Taxation skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Mathematics, Chemistry, Physics. Botany, Zoology, Paper I, II, III, IV	20/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi Hindi English History Geography	15/06/2018
BCom	Commerce	15/06/2018
BSc	Mathematics, Chemistry,	20/06/2018

## 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	148	0

## 1.3 – Curriculum Enrichment

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development	01/09/2018	19
Hindi Translation	01/09/2018	10
Montessory Teacher Training	01/08/2018	18
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## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Village Survey	36
BA	N.S.S.	87
BCom	N.S.S.	96
BCom	Environment	140
BA	Environment	130
BA	Marathi	24
BA	Hindi	15
BA	English	9
BA	History	32
BA	Geography	36
BSc	Science	8
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## 1.4 – Feedback System

## 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
Feedback Mechanism 1. Objectives are defined. 2. Questionnaire for feedback is prepared. 3. Students are selected randomly (Certain randomization are followed ) 4. Students are made aware of the objectives of the feedbacks. 5. Questionnaire is distributed. 6. Filled in questionnaires are obtained. 7.

Collected questionnaires are put before the committee and analyzed. 8. Suggestions are taken into consideration and discussed. 9. Feasible suggestions are incorporated in the future planning.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Languages and Social Sciences	600	500	500
BCom	Commerce	450	392	392
BSc	Science	120	47	47
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	939	0	16	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	23	2	2	0	7
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mechanism Mentor Mechanism is introduced in the institution. One teacher has been given forty students to be looked after and taken care of: The objective of this system is obviously to solve the problems of the students and making them feel at home. Generally teachers' students' relations are at formal level. Students speak to teachers, no doubt. But somewhere keep themselves at a certain distance. The case of teachers is also not much different. This emotional and professional distance seems the obstacle that prevents both ends from meeting together. The Mentoring system bridges (is really supportive) the emotional gap and evokes them to come up with their personal, emotional problems and issues also. On Wednesdays, the students sit together along with their mentor teacher in the open ground in different groups. The teachers are supposed to initiate the discussions in an absolutely informant and intimate and friendly way. The topic discussed in these groups are supposed to be of national interest and human values such as 1. Swachata Abhiyan 2. Voter Awareness Campaign 3. Family Relations and Yoga 4. Tree plantation and Environment 5. Mann ki Baat

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
939	17	01:40



## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	17	0	0	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Gire Savita Madhavrao	Assistant Professor	Maratha Seva Sangha State Level Award
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388	2019	01/04/2019	24/05/2019
BCom	778	2019	01/04/2019	20/06/2019
BSc	CBCS 2324	219	13/05/2019	27/06/2019
No file uploaded.				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our College is affiliated to Shivaji University, Kolhapur. So examinations are held by the university and conducted by the college. Evaluation process is also defined by the university. Assessment - moderation in three categories At institution level, students evaluation is done continuously, Observation of their behaviour is an important step. • Teachers, while teaching, roam through students' rows and have close observation of their writing spelling mistakes in English language and language techniques in Marathi language. • At the end of each semester, open book examinations are held. • Variations are followed while conducting open book examination. For example : Instead of writing only answer to the set questions, English teacher asked to prepare wh questions and answers were given by the concerned teacher. • Assessment is done. Common issues, related, are listed together and students are guided (focused guidance ) accordingly. • Extraordinary or above standard answer books are discussed and displayed in the class.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar implementantion 201819. The college annually publishes 'academic calender' containing the relevant information regarding the teaching learning schedule (working days) various events to be organize The academic calender is prepared so that teachers and teachers and students should know all the activities ed, holidays dates of internal examination etc. In 201819 admission process started in June. On 15062018 the first semester started and on the same day semester meeting was held under the chairmanship of the

principal. Entire staff and the faculty was present. On 16/06/2018 general time table meeting was held in the chairmanship of the principal. On 10/07/2019 we organized welcome function for B.A I, B.Com -I BSc.I On 7 July 2018, we organized national one day workshop on languages, literatures, and social sciences. On 20.7.2018 started NSS admission process. On 01.08.2018 celebrated Anna Bhau Sathe birth anniversary and Lokmanya tilak death anniversary. Shivaji University semester examinations in November 2018. In December we organized activity under lead college scheme. One day workshop was organized on 12/12/2018. Department of Geography conducted village survey on 08/01/2019. In February 2019 our NSS camp was organized at Yeralwadi village. As mentioned in the academic calendar our semester examinations commenced from 26/03/2019.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.accvaduj.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Marathi Hindi English Geography History	126	109	86.50
778	BCom	Commerce	101	95	94.05
CBCS 2324	BSc	Science	38	27	71.05
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.accvaduj.com>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	5
International	Marathi	1	5
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	4
English	4
Hindi	1
Sociology	1
History	2
Politics	1
Geography	1
Economics	1
Library and Information Science	1
Physical Education	1
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Nil	Nil	Nil	2019	0	Nil	0
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	16	1	8
Presented papers	12	0	0	0
Resource persons	0	0	0	1
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS camp	Yeralwadi Grampanchayat	5	191
Gram Swachhata	Vaduj Nagarpanchayat	5	191
Public Place Swachhata	Session Court Vaduj	5	191
Public office swachhata	Tehsil Office Vaduj	5	191
Public Office Garden Swachhata	Police Station Vaduj	5	191
Semi Gov. Social Institute	Vaduj Bus Stand	5	191
Religious Place Swachhata	Jyotirling temple Authority	5	191
Tree Plantation	Chh. Shivaji Polytechnic Vaduj Campus	23	800
Bazaar Ground Swachhata	Nagar Panchayat Vaduj	5	191
Village Swachhata (Plastic Nirmulan)	Nagar Panchant Vaduj	5	191

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Arts Commerce College Pusegaon	08/03/2019	Interlibrary Loan	12
Sardar B.M. College Rahimatpur	09/03/2019	B.Sc. I Interlibrary Loan	40
<a href="#">View File</a>			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30	28.8

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Existing
Laboratories	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soft Library	Partially	basic	2019

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7165	662648	630	43964	7795	706612
Reference Books	6124	1603857	34	6778	6158	1610635
e-Books	0	0	0	0	0	0
Journals	11	51593	0	0	11	51593
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	1	26339	1	10000	2	36339
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	1	1	0	1	6	50	0
Added	0	0	0	0	0	0	1	0	0
Total	22	1	1	1	0	1	7	50	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.5	42140	6	550384

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 The institution has a standard and systematic procedure for development and maintenance of physical, academic and support facilities. 1. Any new introduction is introduced and discussed in either IQAC or CDC or both the constitutional bodies. Their requirement and available budgetary provisions are thought and discussed. Feasibility of the facility is also thought of. 2. For augmentation and maintenance, structured and approved procedures followed. Quotations are invited and put before and discussed in CDC meetings. 3. For furniture maintenance, Yuvraj Mahamuni of mother institution's employee is asked to look after. 4. For Electric and plumbing, Manoj Chavan an employee of the mother institution deployed on the campus, is given the responsibility of maintenance 5. Science laboratories maintenance work is done by our employee Mr. Manoj Chavan and attendants Jaydeep Bharat Garge and Walmik Karbhari Sabale, our laboratory attendance. In library, and examination section, we have xerox offset machines. Their maintenance is done by Abhishekh Sales and Services behind Collector Office, Satara and standard procedures are followed. However above Rs. 1000/ maintenance of any of the above mentioned items, standard procedures are followed. For purchase of any material we have purchase committee For Building construction, we have building committee.

<http://www.accvaduj.com>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Govt. Scholarship	687	917678
b) International	Nil	0	0
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	05/10/2018	12	Dept. of English
Yoga	21/06/2018	400	Bhandare Yoga Kendra
Meditation	14/08/2019	24	Prajapita Bramhakumari vishwaidyalaya, Mount Aabu Branch Vaduj
Mentoring	14/06/2018	939	All Faculty members
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### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive exams	20	0	0	0
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### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	10

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed



00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	B.Com	Commerce	SPPU Pune	M.Com
2019	1	B.A.	English	D.P.Bhosale College Koregaon	M.A.
2019	1	B.A.	English	Dahiwadi College, Dahiwadi	M.A.
2019	1	B.A.	Marathi	Shivaji College Satara	M.A.
2019	3	B.A.	History	SGM College Karad	M.A.
2019	1	B.A.	Geography	Shivaji University Kolhapur	M.A./M.Sc.
2019	1	B.A.	Geography	Institute of Fashion Designing Wai	Fashion Designing
2019	1	B.A.	Geography	Shivaji College, Satara	M.A./M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institution	264
Cultural	Institution	32
Cultural	University	2
sports	National	2
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Tennis Ball Cricket award	National	1	0	B.Com 269	Kalpesh Vikas Kale
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of students council and representation of students on academic and administrative bodies In colleges, students council is formed as per the notification issued by the affilating university. But this year is in 201819 the university issued no notification regarding the formation of students council. However, one student represented IQAC and 10 students represented library committee

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(a) College admission is run on the basis of decentralized process. The Umbrella institution or the mother institution and college administration come together in college development committee meetings and decision are taken regarding the development of the college. Important matters and development

policy are discussed with their pros and cons. Principal calls meetings of the staff and the heads of the various departments at regular intervals and decisions taken in the CDCs are intimated and suggestions regarding the implementation are invited. In departments, departmental meetings are held and work strategies are decided and implemented. In various committees students participations is strictly observed. Every teacher is given participation into or three or more committes keeping in mind there abilities and interests. (b) On 7th July 2018, a national interdisciplinary seminar on recent trends in languagues literactures social sciences was organized. For smooth organization seven committes were formed in each committee, two teachers and four students were given the responsibility. Prof. Kathare D.N. of Political Science was nonminated as the coordinator Dr. Kamble S.G. was the conveyner. The responsibility of On line publication of research papers was given to Dr. Kamble Prof. Agrawal S.S. Shri. Ingale S.P. Prof. Gade M.C. were asked to shoulder the responsibility of Food Hospitality.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The College takes 4 meetings per year of College Development Committee. Following Committees are formed for the effective management of Human Resource: B.C. Cell N.S.S. Sexual Harassment Committee Vivek Wahini Sachetan Mandal Student Welfare Committee Cultural Department Mentor System
Admission of Students	Admission committee was established class wise. Strictly adhering to the rules of U.G.C. and Shivaji University, admissions were given to students. The following figures show the admission in 201819 class wise B.A. I 240 B.A.II 143 B.A.III 117 B.Com I 136 B.Com II 140 B.Com III 117 B.Sc. I 41
Curriculum Development	As our college is affiliated to Shivaji University, Kolhapur, we adopted the C.B.C.S. curriculum pattern of the university for B.A I., B.Com I, B.Sc.I.
Teaching and Learning	Effective use of ICT in Teaching and Learning. PPTs were prepared and presented before the students. U tube links were provided to the students for better comprehension. wall papers were prepared by students for developing writing skill and proper understanding. students psychology is taken into consideration and teaching methods are adopted accordingly. Seminars are conducted and project works are given for Geography and Environmental studies. For the reinforced learning

	experience, U tube videos of poems were shown.
Examination and Evaluation	Open book examinations are conducted by the end of every semester. Answer books are assessed and common factors are enlisted and intimated to the students on Open Day before the University Examinations. University Examinations are conducted adhering strictly to the University norms and answer books are evaluated as per the guidelines of the University.
Research and Development	On 7th July 218 , National seminar on Recent Trends in Languages, Literatures and Social Sciences was organized . 62 Research Papers were published in the international online Journal of Current Science and Humanities. Over 85 students were benefited by the seminar. on 03/11/2018, Mr. B.T. Sable, Assistant Professor, attended the meeting of AVISHKAR (University Research Activity) Dr. Gire S. M. of Sociology participated in AVISHKAR held at Y.C. Institute of Sciences, Satara. Three students of our college enrolled in the same.Dr. S. G. Kamble completed SWAYAM Course in ICT in Teaching and Learning successfully with 58 Percent.
Library, ICT and Physical Infrastructure / Instrumentation	Following facilities were adopted in the Library 1. Browsing centre 2. Xerox Centre 3. Book Service at home for Handicapped Students 4. Soft Library Software 5. Extra Borrow Card facility 6. New Arrival Books Display 7. Competitive Exam Books 8. Establishment of Students Library Group 9. News Paper Clipping 10. MPSC Guidance Center 11. Inter Library Service 12. Reference Service 13. Inlibnet Journal service

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	C.C.T.Vs were fitted in every class and campus to monitor the premise.As per the rules of UGC, Maharashtra Govt. and Shivaji University, Kolhapur Online forms of admission of Shivaji University were filled. Scholarship forms also were filled by the students online in MahaDBT portal.
Finance and Accounts	Master Software was purchased and Entire work related to finance and accounts was done through the software.
Student Admission and Support	Data of students who admitted in the

	college was provided to Shivaji University through their online portal.
Examination	College successfully implements SRPD (Secured Remote Paper Delivery) System in each semester exam. of Shivaji University Kolhapur. The Answer Sheets of B.A. I, B.Com I and B.Sc. I (Uni. Semester Exam) were evaluated and filled marks on line in the university portal.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Awale Dhanraj Vishnu	Recent Trends in Languages, Literatures and Social Sciences	Nil	700
2018	Dr.Dhumal Kshitij Yadavrao	Recent Trends in Languages, Literatures and Social Sciences	Nil	700
2018	Sabale Babasaheb Tukaram	Recent Trends in Languages, Literatures and Social Sciences	Nil	700
2018	Dr. Kamble Sachin Gundurao	Recent Trends in Languages, Literatures and Social Sciences	Nil	700
2018	Dr. Gire Savita Madhavrao	Recent Trends in Languages, Literatures and Social Sciences	Nil	700
2018	Kathare Dhanaji Narayan	Recent Trends in Languages, Literatures and Social Sciences	Nil	700
2018	Gharge Rajendra Maruti	Recent Trends in Languages, Literatures and Social Sciences	Nil	700
2018	Gujar Vijay Bhagwan	Recent Trends in Languages, Literatures and Social Sciences	Nil	700
2018	Khade Sudam Nanaso	Recent Trends in Languages, Literatures and	Nil	700

		Social Sciences		
2018	Gade Mahesh Chandrakant	Recent Trends in Languages, Literatures and Social Sciences	Nil	700
2018	Dr. Kenjale Savita Sunil	Recent Trends in Languages, Literatures and Social Sciences Recent Trends in Languages, Literatures and Social Sciences	Nil	700
2018	Mane Bharati Bedil	Recent Trends in Languages, Literatures and Social Sciences	Nil	700
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Recent Trends in Languages, Literature s and Social Sciences	Nil	07/07/2018	07/07/2018	12	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ICT in Teaching and Learning MOOC Course	1	01/09/2018	25/09/2018	24
Recent Trends in Teaching Learning Technology	2	08/12/2018	28/12/2018	21
Recent Trends in Teaching Learning	1	09/12/2018	29/12/2018	21

Technology				
Environmental Consciousness and Sustainable Development	2	12/12/2018	18/12/2018	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Home Loan, Vehicle Loan, Emergency Loan, Reimbursement of Medical Bill, Medical Leave	Group Insurance, Home Loan, Vehicle Loan, Emergency Loan, Reimbursement of Medical Bill, Medical Leave, Compassion basis job	Scholarship, National Scholarship, Shahu Maharaj Scholarship, Merit Scholarship, S.T. Pass concession facility, Free ship, GOI Scholarship, SEBC Scholarship, Poor Boys Fund

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal (College audit) and external audit (Government audit) mechanism. The internal audit is carried out by the Auditor of the college periodically within every financial year. The external financial audit is carried by the authorized chartered accountant appointed by the college at the end of financial year. The Government assessment is carried out by the joint director of the higher education, the Senior auditor and audited by the Auditor General of the state periodically. The last audit was done on 22th May 2019 by the Govt. approved chartered accountant. There were no objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nil	Yes	Joint Director Higher Education

Administrative	Yes	Nil	Yes	Principal
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meeting of parent teacher by the end of academic year 2. student adoption teacher parent meet 3 student welfare scheme

6.5.3 – Development programmes for support staff (at least three)

1.Celebration of Democracy 15 Days 2. Workshop on Fitness for Woman 3.How to Manage money and how to be a smart investor 4. Organized one day national seminar on Recent Trends in Languages, Literatures and Social Sciences 5. Workshop on Stress Management by Bramhakumari 6. Rakshabandhan Programme on 14th August 7. Celebration of Birth Anniversary and Death Anniversary of Great National Leaders 8. Health Camp for Supporting Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Establishment of Computerized Library 2. Organized one day national seminar on Recent Trends in Languages, Literatures and Social Sciences 3. Account Software in Office 4. Started B.SC. I 5. Biometric, C.C.T.V. camera 6. New Classrooms

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National Seminar on Recent Trends in Languages, Literatures and Social Sciences	07/07/2018	07/07/2018	07/07/2018	85
2018	Introduction of Science Stream	20/06/2018	20/06/2018	20/07/2018	47
2018	Construction of Three Classroom	20/11/2018	20/11/2018	02/05/2019	47
2018	Set up of Science Laboratories	19/07/2018	19/07/2018	02/05/2019	47
2018	Tree Plantation	01/05/2018	01/05/2018	01/07/2019	125
2018	Internal Flying Squad During Uni. Exam	30/10/2018	30/10/2018	17/12/2019	5





		community					
2019	1	1	31/01/2019	1	Key of Happy Life	Stress Management	100
2019	1	1	01/02/2019	1	Spirituality for Happy and Prosperous Life	Spiritual	100
2019	1	1	02/02/2019	1	Free Health Camp	Health and Disease	100
2019	1	1	03/10/2019	1	Free Dental Checkup	Dental Health and Care	100
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Vedganga	20/03/2019	students, for their all round development, are told to write essays on various topics including human values and writing ethics.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga day	21/06/2019	21/06/2019	413
Tree plantation	15/07/2018	18/07/2018	193
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation Cleanliness campaign on College Campus Eradication of Grass Eradication of Plastic Arrangement for Garbage Buckets
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Mentorship Objectives** To form the relations of teacher with student All round development of college To Know the problems of students To solve the problems of students To inform the students various practices and Educational governmental policies. The mentorship system is introduced in the college to form the close relations between teacher and student. This is a platform not only to understand the problems of students in rural area but also solve the problems of them. It is also expected to give the information to students of various educational policies of the Government and to develop the leadership quality among them. Discussions are arranged every week on recent issues. Students also engage in the activity and express themselves.

**Plastic Eradication Objectives:** 1. To eradicate the plastic from surrounding area 2. To conserve the Environment In Vaduj town, plastic is eradicated from roads, Religious spots such as temples, market area, S.T. stand area and Government offices with the help of Vaduj Nagarpanchayat. Morning rally of students is organized to awake the people against plastic.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.accvaduj.com>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Workshop organized on Rajyog by Bramhakumari Seven days workshop organized in our college for mental peace, satisfaction and stress management by Bramhakumari during 14/02/2019 to 21/02/2019 . One part is completed every day. 1.Meditation, 2.Integration ,3. Mental Exercise, 4.Onkar, 5. control on thinking 6. Ashtang yog and 7.State of Bliss are the parts of workshop which discussed for seven days. the workshop proves fruitful for all.

Provide the weblink of the institution

<http://www.accvaduj.com>

### 8.Future Plans of Actions for Next Academic Year

Future Plan for the next year: For the next academic year, our institutions entire focus is on mainly four aspects: 1. Submission AQAR for the year 201819 to the NAAC as per new guidelines is online. 2. Preparing S S R for Assessment and Accreditation of the institution by NAAC. 3. Introduction of second year course for B.Sc. part one students of Science stream. 4.1 Construction of building for science streams. 4.2 Laboratories set up for science streams. Our College is now in the third phase of NAAC. We have successfully undergone the process two times. However this time the entire process is online. Since our college is situated in rural and drought prone zone of Khatav and Man of Western region of Maharashtra, we have our own regional/ local issues and to address the local issues at national/ general level is in itself, a crucial task. Secondly, because there is no industrial development in and around Vaduj, the chief source of income of the local community , and the community in vicinity, are farming trading. Vaduj is the Taluka/ Tehsil head quarter with population about and a nagarpanchayat. It is surrounded by small villages, wadi's and visits. Still in vaduj .In Vaduj, there is no availability of higher education in pure sciences. From among st those who are desirous to pursue higher education in pure sciences, male students go to other places such as Dahiwadi and Satara, and most of the girl students are dropped out due to this or that reason. Keeping this in mind our Parent institution ie. Chhatrapati Shivaji Shikshan Mandal decided to start the same. On the existing campus, However the existing physical infrastructure is sufficient for commerce and Arts strenuous for quality education in science, it is decided to construct a new independent building having classrooms, laboratories, storerooms, faculty chambers , sanitary block , and other facilities.